

Building Curriculum from an Indigenous Story:

Incorporating Indigenous Perspectives in Early Learning Environment

Professional Development Opportunity for ECE Practitioners (10hrs)

Date: 4 Saturdays (March 2, April 6, 13, and 27)

Time: 9:30am - 12:00 pm

Place: Burnaby Central Secondary School (6011 Deer Lake Pkwy, Burnaby, BC V5G 0A9)

Cost: \$135

Course Code: 0298

Register: online at www.burnabycce.ca , or through the BCCE registration office at 604-296-6901



What is our role in response to “the Truth and Reconciliation Calls for Actions (2015)”? How can we incorporate Indigenous worldviews and values in meaningful ways for young children? Exchange your questions, viewpoints, passions, concerns, and wonderings with other early childhood educators and an Indigenous Consultant. Reflect on the ideas and possibilities to put them into action at your early learning centres.

During the four gatherings of this learning community, participants will explore the possibilities of incorporating Indigenous perspectives in their classrooms through using indigenous stories as a starting point. They will put the ideas into practice as they observe, document, and dialogue with the children. While the participants learn together in the learning community as well as with the children in their centers, they will deepen their understanding and expand their research questions on how to incorporate Indigenous worldviews and cultures in early childhood settings.

Discussion topics will cover;

- What is our role in response to “the Truth and Reconciliation Calls for Actions (2015)”?
- Using an Indigenous story as a starting point.
- How to develop responsive curriculum from a story to deepen the children’s understanding of Indigenous cultures and values.
- How to document children’s questions and ideas on Indigenous perspectives.
- Appreciating Indigenous artworks as a story.

Presenters: Natsuko Motegi and Gabi Kirton

Natsuko Motegi along with Gabi Kirton will share their experience of making Indigenous culture meaningful to the children at their Reggio-inspired Marpole Community Centre Preschool. Their journey was exciting and enabled the teachers, children and families to develop relationships with the Musqueam community.

Natsuko has been working as an Early Childhood Educator since 2002 after obtaining a Master's degree of Education in curriculum and instruction. She has been working at Marpole Preschool since 2005 where she demonstrates Reggio-inspired responsive curriculum in practice. She also teaches Responsive Curriculum in the Burnaby School District Early Childhood Education Program.

Gabi began her career in education working as an Educational Assistant. Years later, she did extensive volunteer work at the parent participation preschool that her son attended. Gabi realized her true passion for Early Childhood education and returned to school to study ECE at Burnaby School District ECE Program. This is Gabi's fourth year working at Marpole Preschool.

Certificates of Attendance will be issued.

Contents will be suitable for early childhood educators, strong start teachers and kindergarten teachers.

“Together, Canadians must do more than just talk about reconciliation; we must learn how to practice reconciliation in our everyday lives – within ourselves and our families, and in our communities, governments, places of worship, school, and workplace. To do so constructively, Canadians must remain committed to the ongoing work of establishing and maintaining respectful relationships. (Truth and Reconciliation: Calls to Action,” National Centre for Truth and Reconciliation.)”